

# Welcome Class of 2032

Information and the meet the tutor evening

Mrs. Bull

**Senior Vice Principal**



# The Curriculum & Streaming

Ms. Jupe

**Assistant Principal**



# The Journey so Far...

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- 9 days since the first day of term at Avonbourne
- Settled into their 13 tutor groups in the 5 houses
- Completed NGRTs and MidYIS assessments
- Started competing in enrichment activities (Wed A P4) to demonstrate teamwork and leadership skills.
- Started attending enrichment activities afterschool

## What next...

- In November pupils will start their new timetables in their streams. Grammar Stream begins.
- In December pupils will have their first REACH reports
- Parents evening: 14<sup>th</sup> May (ABA) & 15<sup>th</sup> May (AGA)

# The Curriculum

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The aims of the Curriculum at Avonbourne Academies are:

- **To bring out the best in all our students**
- **A knowledge-rich curriculum**
- **Teaching that maximises learning**

Teachers are experts in their field

All teaching practice within the classroom is evidence-informed:

E.g. Do now; chunked information; guided practice; models and scaffolds; independent practice; feedback

[Curriculum by Subjects | Curriculum | Avonbourne Girls' Academy](#)  
[Curriculum by Subjects | Curriculum | Avonbourne Boys' Academy](#)

# The Curriculum



- 75 minutes lessons
- Tutor time Programme
- Enrichment
- DEAR- Drop Everything And Read

# Streaming

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- First half term mixed prior attainment in lessons
- From October half term students move into streams and Grammar Stream begins
- Letter in early September outlined streaming process (SATs, NGRTs, MidYiS, baseline assessments)
- End of year exams: w/c 8<sup>th</sup>-27th June

7GSG	7GSB
7AG1	7AB1
7AG2	7AB2
7AG3	7AB3
7AG4	7AB4
7AG5	7AB5
7AG6	7AB6
7AG7	

# Streaming

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- We have used five data sets (SATs, MidYis, NGRTs, English baseline and Maths baseline) to identify what we think is the best place academically right now for your child.
- Streams are temporary – they show current attainment, not ability. Children can progress at different rates. Never that far from the end of year exam and opportunity to move.
- There will be successes and disappointments along the way – building resilience and humility.
- Streams are for lessons only. Students will still have the same tutor and House group for morning line-ups, DEAR and tutor time. The only exception is Grammar Stream, as they follow a different tutor time programme
- If your child is worried about moving into a new stream and not knowing anyone, please reassure them that is a great opportunity to get to know someone new and make even more friends!

# Your child's academic journey

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- 17<sup>th</sup> September – Information Evening
- 3<sup>rd</sup> November – New Streams
- 19<sup>th</sup> December – REACH reports
- 7<sup>th</sup> May – Year 7 ROA information evening
- 7<sup>th</sup> / 8<sup>th</sup> May – ROA launch – parent letter, assembly, support packs
- 14<sup>th</sup>/ 15<sup>th</sup> February – Parents evenings (ABA 14<sup>th</sup>, AGA 15<sup>th</sup>)
- 8<sup>th</sup> June – End of year exams start
- 14<sup>th</sup> July – Results and celebration afternoon
- 18<sup>th</sup> July – Last day of the year and into year 8!



# Revision and Homework

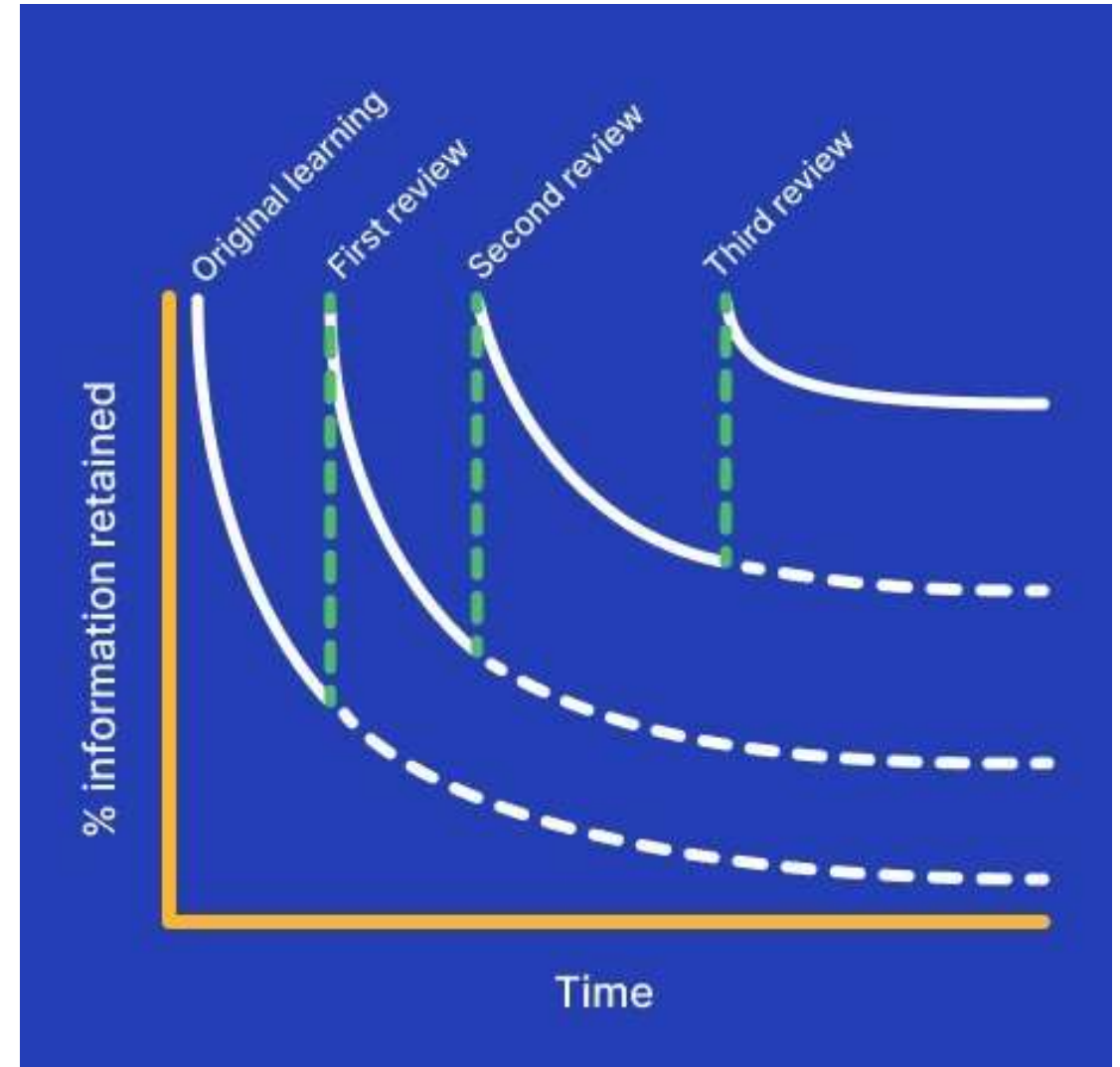
Mr. Thorne

**Assistant Principal**



# Importance of the curriculum

- Knowledge-rich curriculum
- Half-termly parent-carer letters
- Retrieval is key
- Website link - [Curriculum by Subjects | Curriculum | Avonbourne Girls' and Boys' Academy](#)



# Homework

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- English – Sparx Reader
- Maths – Sparx Maths
- Science – Sparx Science
- , History, Geography, RE – Seneca and/or Knowledge Organiser based
- French/Spanish - Language Nut

	Mon A	Tues A	Wed A	Thurs A	Fri A	Mon B	Tues B	Wed B	Thurs B	Fri B
<b>Year 7</b>	English	Maths	History	Science	MFL	English	Maths	Geography	Science	RS
<b>Year 7 - Aut 1</b>	English	Maths		Science		English	Maths		Science	

# Homework - English Sparx Reader

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- Sparx Reader is a reading, comprehension and vocabulary programme
- Students are set homework each week and need to collect 300+ Sparx Reader points.
- Student homework can be based around a book of their choice (These are carefully chosen to make it accessible yet challenging).
- Tasks are personalised based on reading ability supporting students to be successful
- Students are able to login in using the single sign in system through Microsoft.

# Homework - Maths Sparx Maths

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- Homework is set each week and is based around recently covered content and content from further back in the year.
- Questions are specific for each student and based around their level (accessible but also a challenge).
- Students can complete questions in any order.
- Videos to support online if required and also teacher support available in school (break and lunch every day).
- Students are be able to login using the single sign in system through Microsoft.
- Sparx Maths Compulsory Sections ***MUST*** be completed to 100% each week.
- Students are given extra REACH for completing XP Boost and Target Extension work.
- Sparx is adaptive to how students are getting on – helping too much can harm in long term!

# Homework - Maths Sparx Maths

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- Bookwork checks - It is vital in Maths that students are writing their workings.
  - It helps students learn
  - Its excellent practice for exams (usually the answer is only worth 1 mark)
  - If students get stuck it will enable their teacher to support them more easily
- SPARX uses this when students are completing their homework to support them writing their workings (these codes are at the top of each page on every question).
  - If students fail a bookwork check they get another question on the same topic.
  - If they pass, over time less checks are done leading to homework being completed quicker.

# Homework - Science Sparx Science

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- Homework is set each week and is based around recently covered content and content from further back in the year.
- Questions are specific for each student and based around their level (accessible but also a challenge).
- Students can complete questions in any order.
- Videos to support online if required and also teacher support available in school (break and lunch every day).
- Students are be able to login using the single sign in system through Microsoft.
- Sparx Science ***MUST*** be completed to 100% each week.
- Sparx is adaptive to how students are getting on – helping too much can harm in long term!

# Homework - Seneca or Knowledge Organiser based (History, Geography and RE)

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- Students will get fortnightly homework for History, Geography, RE
- Seneca uses smart learning algorithms to support with learning.
- It is linked with our UL curriculum and continues to grow and develop each year.
- Students are able to login in using the single sign in system through Microsoft.
- Students expected to obtain a score of 80%+ score.
- Students can repeat tasks to improve percentage scores and support with revision.
- Homework from our new Knowledge Organisers may be set in these subjects. This will be based around self quizzing (students will be shown these techniques in the tutor programme in the coming weeks).



# Homework - MFL LanguageNut

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- Used for students in Years 7-11.
- Students can login with the username and password given to them in class (By subject teacher), after which they can link to their school login details (for future use with video on school website).
- Platform works best through use of either a computer/laptop or tablet (Currently we ***DO NOT*** recommend using the app).
- Students expected to obtain a score of 80%+ score on Language Nut.
- If students need any support they are welcome to seek out their teacher and break or lunchtimes.

# Homework Overview

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- <https://www.avonbournegirlsacademy.org.uk/curriculum/homework>
- Homework club available for all students break and lunch in AG11. After school Wednesday and Thursday in AG11. Any students struggling with online platforms can access support.
- Students need to login with Microsoft
- Sparx is adaptive to how students are getting on – helping too much can harm in long term!
- MFL platform – homework support Wednesday after school BG27.

	Mon A	Tues A	Wed A	Thurs A	Fri A	Mon B	Tues B	Wed B	Thurs B	Fri B
<b>Year 7</b>	English	Maths	History	Science	MFL	English	Maths	Geography	Science	RS
<b>Year 7 - Aut 1</b>	English	Maths		Science		English	Maths		Science	

# Homework detentions

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Our homework detention policy states that homework that is not completed to a satisfactory standard will result in an after-school detention for either 30, 60 or 90 minutes (dependent on the number of pieces that have not been completed).

A satisfactory standard is defined as:

- 80%+ score on Seneca (or as much as a student can attain in 30 minutes in Year 7 and 60 minutes in Years 8 – 11).
- 80%+ score on Language Nut
- 300+ Sparx Reader Points
- Sparx Maths Compulsory Sections completed to 100% before XP Boost Tasks
- Sparx Science completed to 100%

***DETENTIONS WILL NOT START TILL AFTER OCTOBER HALF TERM***

# What can my child do to support their learning?

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- Attend and be punctual to all lessons
- Complete all homework to the best of their ability
- Use their knowledge organiser to regularly review key knowledge
- Revisit their class booklets via TEAMs
- Use their planner to organise their time and meet deadlines efficiently
- Employ the strategies taught through the tutor revision programme to support independent revision, especially in the lead up to their ROAs
- Utilise our online platforms: Seneca, Sparx, Language Nut
  
- **Ask questions and seek teacher support if required**

# How can you support your child's learning at home?

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- Ask questions
- Reminders
- Environment
- Get involved

# Personal Development

Joanne Booler  
**Vice Principal**



# Character Development

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**"Grades will open doors but character decides if you stay"**

- Every interaction is an opportunity to develop your character
- Character Caught, Taught & Sought
- Be the best version of yourself

# Character Development

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- Extra-Curricular
- Self-Reflection (Character Journal)
- The Pupil Charter
- Trips & Visits
- Student Leadership Opportunities
- PSHE
- Careers Provision



# Extra-Curricular

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- Lunchtime & After school
- List on screens around school
- Shared in weekly message board
- Viewed on school website
- Basketball to DND
- Push yourself out of your comfort zone
  
- Enrichment

# The Character Journal

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- Character Journal
- Self-Evaluation
- Goal setting
- Top of the Pyramid People



# The Pupil Charter

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Sets out the core experiences beyond the classroom that we believe all children should have.

**Each year all students will:**

- be encouraged to take part in at least one co-curricular club, within or outside of school, attending for the duration of the club (or for a minimum of one term across several clubs).
- represent their house/tutor group/class in individual and team activities.
- share their views on the school through student leadership structures.
- reflect on their aspirations and personal development goals with an adult in the school.
- hear from an inspirational speaker or coach.

**In Key Stage 3, all students will:**

- have the opportunity to represent the school in a sporting, cultural or academic event.
- have the opportunity to perform in a class production to an audience.
- watch a theatre production.
- volunteer time to serve the local community.
- have the opportunity to stay away from home and bond with classmates on a residential.
- have the opportunity to demonstrate leadership.
- deliver a presentation to an audience.
- celebrate people, cultures and cuisine from a foreign country.
- visit a Top Third university.

# The Pupil Charter

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Trips and visits we put on as a school will cover some of these but many of them require you to seek out opportunities

## **In Key Stage 4, all students will:**

- watch a live professional performance, production, sporting or cultural event.
- volunteer time to serve the local community.
- demonstrate leadership to the wider school.
- apply for or elect students to senior leadership positions.
- deliver a presentation to an audience.
- experience a professional workplace.
- visit a Top Third university (if not possible in KS3).

## **In Key Stage 5, all students will:**

- deliver a presentation to an audience.
- experience a professional workplace.
- visit a Russell Group university OR an apprenticeship provider.
- apply for or elect students to senior leadership positions.

# Trips & Visits

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- Y7 Budden's Residential
- Y8 & Y9 MFL Trip
- Y10 Barcelona Trip
- Y10 Austria Ski Trip
- Y10 Geography Field Trip
- Y11 Berlin
- Y11 London Art Trip
- Duke Of Edinburgh
- Winter, Spring & Summer Concert
- Fixtures & Competitions
- Careers events, curriculum trips, creative arts

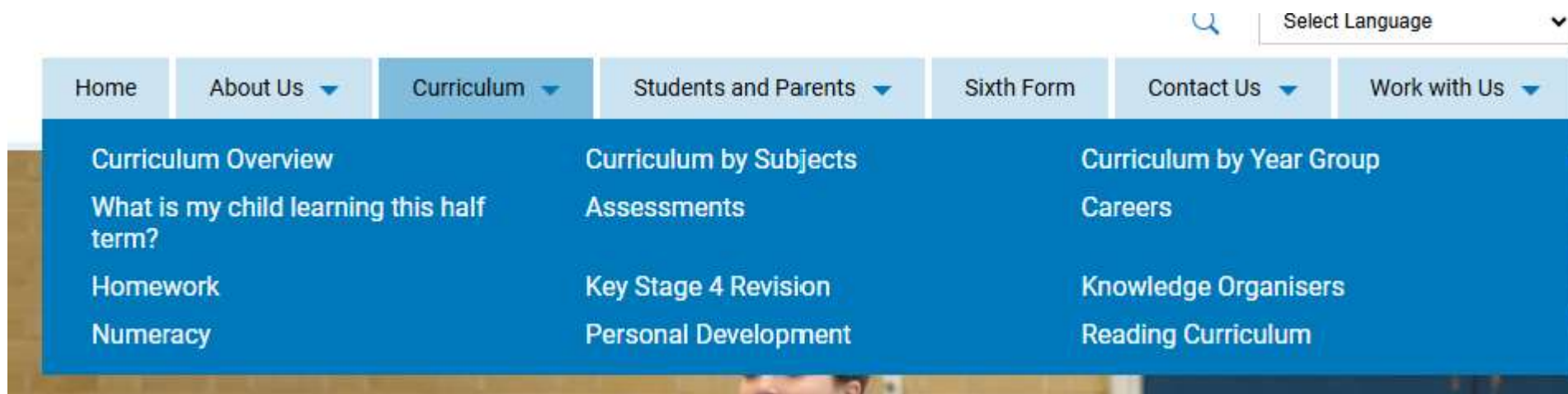
# Student Leadership Opportunities

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- Launches within the next couple of weeks
- House ambassadors
- Student council reps
- Eco Reps
- Diversity Committee
- Wellbeing Ambassadors

# PSHE

- Fully sequenced age-appropriate curriculum guided by the PSHE Association
- Equips students with the knowledge, skills and attributes to lead healthy, safe and fulfilling lives as both individuals and members of society



	Autumn One	Why this? Why now?
Year 9	<ol style="list-style-type: none"> <li>1. Consent</li> <li>2. Relationship Expectations</li> <li>3. Abuse and Harassment</li> </ol>	<p>This is a whole school priority that needs yearly reinforcing and reteaching. Ensuring students know what consent is as they may begin relationships.</p> <p>There is a maturity to understand and label abuse and harassment at the start of Y9.</p>

# Careers

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- Builds confidence, enhances skills and improves decision making
- Taught and experienced in a variety of ways through tutor time programme, visits from local businesses, workshops and trips
- Y8 trip to Bournemouth University
- In Y9 1:1 interviews with a representative from JP Morgan
- Y10 work experience
- Post-16 careers fairs
- Y12 work experience



# Attendance

Mr. Gorvin

**Associate Vice Principal**



# Mr Gorvin (Associate Vice Principal) - Attendance



## Attendance at Avonbourne Academy



# Attendance

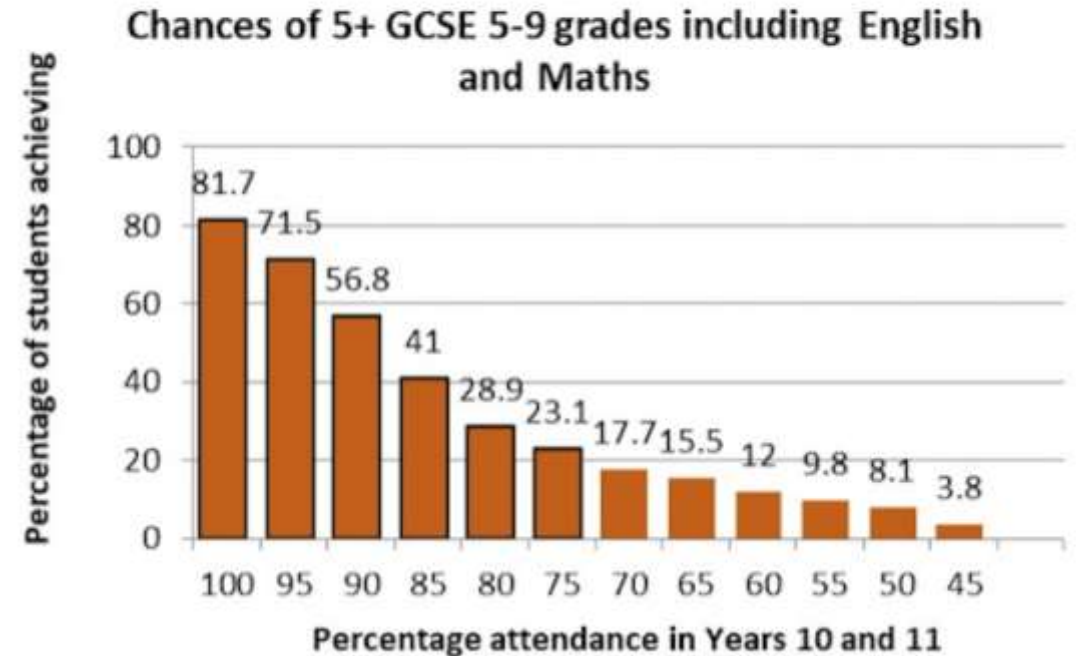
If your child is not well enough to attend school then please ensure that you contact us to inform us. Communication is key.

Book medical appointments, check ups etc. outside of the school day and if this is not possible then please ensure that your child attends school before and after the appointment. This is so that they do not miss out on learning time and opportunities within school.

**Last year's overall year 7 attendance was about 95% (this was in the top 10% in the country).**

If you have any concerns regarding your child's attendance then please speak to the year team.

Evidence from a Department for Education study shows a strong correlation between school attendance and GCSE success. The chart below illustrates this:



# Behaviour & Culture

Mr Lanahan

**Associate Vice Principal**



# Sam Lanahan – Associate Vice Principal (*Behaviour & Culture*)

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- What a great start they have had here at Avonbourne Academies

1. I always try my hardest to learn to the best of my ability.
2. I take responsibility for my own behaviour. I always do as I am asked, the first time I am asked.
3. I am in the right place at the right time, doing the right thing.
4. I take pride in the timely completion of high quality, well-presented class and homework.
5. I take responsibility for my learning and the learning of others – this means I work well independently and within the team.
6. I respect others, their opinions and their personal space.
7. I always have the correct equipment, look smart and am ready to learn every day of every week.

## Avonbourne Way

Underpins our behaviour policy and forms part of our common language. This is what we narrate to students, to support them in understanding our expectations.




# Behaviour in lessons

Warnings Given For	Referral to inclusion
<p>Behaviours that are seriously or continuously <b>disrupting</b> the learning in the classroom environment</p> <p>Incomplete, or <b>insufficient work</b> completed <i>(Phone call home on first time witnessing)</i></p>	<ul style="list-style-type: none"><li>✓ 2nd warning in a lesson (will result in 2 periods in inclusion)</li><li>✓ <u>Abusive or offensive language</u></li><li>✓ <u>Dangerous / Violent behaviour</u></li><li>✓ <u>Piercing (Specifically nose studs)</u></li><li>✓ <u>Throwing objects with intent to hurt</u></li><li>✓ <u>Refusal to follow instructions</u></li><li>✓ <u>Truancy (On &amp; Off site)</u></li><li>✓ <u>Vaping / Smoking in the school site, or in school uniform</u></li><li>✓ <u>Failure to adhere to uniform policy</u></li></ul>

# REACH

RESPECT	EQUALITY	AMBITION	COMMUNITY	HARDWORK AND DETERMINATION
<b>INTEGRITY</b> I will do the right thing, even when no one is watching	<b>EMPATHY</b> I will listen to and understand others' feelings, treating them with care and respect	<b>MOTIVATION</b> I will set goals for myself and work hard to achieve them	<b>COLLABORATION</b> I will work well with others, sharing ideas and supporting my peers	<b>RESILIENCE</b> I will learn from my mistakes and keep trying, even when things are difficult
<b>KINDNESS</b> I will treat others with kindness and offer help when needed	<b>COMPASSION</b> I will be kind and supportive to those in need, offering help whenever I can	<b>LEADERSHIP</b> I will lead by example, inspiring and supporting those around me	<b>TEAMWORK</b> I will be a reliable and respectful team member, helping my group succeed	<b>COURAGE</b> I will step out of my comfort zone and face challenges with confidence
<b>HONESTY</b> I will tell the truth and take responsibility for my actions	<b>INCLUSIVITY</b> I will welcome and value everyone, making sure no one feels left out	<b>CONFIDENCE</b> I will believe in my abilities and approach challenges with a positive mindset	<b>COMMITMENT</b> I will stay dedicated to my responsibilities and always do my best	<b>PERSEVERANCE</b> I will stay focused and keep working hard, even when I feel like giving up
<b>RESPONSIBILITY</b> I will take ownership of my learning and behaviour, making choices that help me and others succeed	<b>TOLERANCE</b> I will respect and accept people's differences, even when their views or beliefs are different from mine	<b>VISION</b> I will think about my future and take steps toward achieving my dreams	<b>SERVICE</b> I will contribute to my community by helping others and making a positive impact	<b>EXCELLENCE</b> I will always strive to do my best and take pride in my achievements

# Your REACH Card – Don't Let Students Leave Home Without It!

 <b>Avonbourne Boys' &amp; Girls' Academies</b> <b>REACH CARD – COMMUNITY (RECOGNITIONS)</b>											
<b>Name</b>											
<b>Tutor Group</b>											
<b>BEING PROUD OF OUR UNIFORM</b> – Wearing exemplary uniform with pride, taking coats off without being asked. <b>BEING READY TO CONTRIBUTE</b> – Having the correct equipment, excellent line-up behaviour, being early to lessons and line-ups. <b>BEING A POSITIVE INFLUENCE</b> – Acts of kindness, excellent corridor conduct, helping without being asked. <b>RESPECTING OUR RULES</b> – Leading by example, wearing bike helmets, arriving and leaving site in an orderly manner. <b>TAKING CARE OF OUR ENVIRONMENT</b> – Picking up litter, leaving areas as you found them, reporting issues. <b>COMMUNITY &amp; BRITISH VALUES</b> – Being polite, respecting views of others, holding open doors, shaking hands and greeting people.											
	Staff to sign appropriate box below										
<b>BRONZE</b> (1-5 Recognitions)	<table border="1"><tr><td></td><td></td><td></td><td></td><td></td></tr></table>										
<b>SILVER</b> (6-10 Recognitions)	<table border="1"><tr><td></td><td></td><td></td><td></td><td></td></tr></table>										
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<b>DIAMOND</b> (26+ Recognitions)	<table border="1"><tr><td></td><td></td><td></td><td></td><td></td></tr></table>										

Form tutors to log on Arbor during tutor every 2<sup>nd</sup> Friday. New cards will be issued every 2 weeks. Rewards will be issued to highest performing individuals and groups bi-weekly and at the end of each half-term.

Must always be with you.

Teachers reward students for showing REACH values

Examples:

Picking up litter = Respect

Attending a club = Community

Helping others = Equality



# Ways students Earn REACH Points

## REACH Card:


- 1 point for showing REACH values
- 2 points for going above and beyond

## In Tutor Time:

- **Strong Start:** 2 points for correct uniform & equipment
- **Attendance:** 10 points for 100% attendance over two weeks

## In lessons:

- **Teachers give out 3 or more REACH Points per lesson**
- Great work in lesson, contribution to discussion, curiosity and asking thoughtful questions

 <b>Avonbourne Boys' &amp; Girls' Academies</b> <b>REACH CARD – COMMUNITY (RECOGNITIONS)</b>					
<b>Name</b>					
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# Ways to Earn REACH Points

## Outside the classroom:

- You can also earn REACH points for:
  - Attending clubs or extra-curricular activities
  - Representing Avonbourne (sports, concerts, events)
  - Volunteering and supporting others
  - Getting involved in House or tutor-led events

## What Happens If I Don't Show REACH Values?

- Points can be **deducted** for poor behaviour
  - This includes: **Detentions/ Inclusion**
  - You control your total – every choice counts!

Avonbourne Boys' & Girls' Academies REACH CARD – COMMUNITY (RECOGNITIONS)	
Name	
Tutor Group	
<b>BEING PROUD OF OUR UNIFORM</b> – Wearing exemplary uniform with pride, taking coats off without being asked.	
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Form tutors to log on Arbor during tutor every 2<sup>nd</sup> Friday. New cards will be issued every 2 weeks. Rewards will be issued to highest performing individuals and groups bi-weekly and at the end of each half-term.

# How Do I Get Rewarded?

- Every 50 REACH points = 1 reward token
- Tutors will hand these out fortnightly
- students choose which prize box to enter! ticket.



## Box 1

- Drawn every 2 weeks
  - Up to **10 winners** every two weeks
- Prizes include:
- Lunch queue jump passes
  - £5 Amazon vouchers
  - Stationery

## Box 2

- Drawn every ½ Term
  - **2 winners only**
- Prizes include:
- £25 JD Sports, SpaceNK, or Amazon vouchers

## Box 3

- Drawn every Term
  - **2 winners only**
- Massive prizes like:
- AirPods
  - Clothing vouchers
  - Theme park tickets

## Box 4

- **Drawn once a year**
- **1 winner only**
- Bike, Watch, Computer, Decathlon vouchers,
- We want your ideas for prizes?

# Behaviour & Culture

Mr Ryan, Ms. Woodward & Ms Bradley  
**Heads of Year**



# Behaviour & Culture - Mr. Ryan, Ms. Woodward & Ms. Bradley

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- REACH
  - Respect
  - Tolerance
- Having a go
  - In lessons
  - Clubs
- Learning from mistakes
  - In class
  - Out of class
- Seeking support
  - In class
  - Out of class
  - Using the website

# Meet the Tutor - Mr. Ryan, Ms. Woodward & Ms. Bradley

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## B Block Hall

- 7B/G - Mr Glen Parnaby
- 7C/G - Ms Ellena Bartlett
- 7D/G - Mrs Naomi Monso-Maestre
- 7L1/G - Mr Charlie Whitham
- 7L2/G - Miss Lindsay Richter
- 7M/G - Mrs Rose Rich / Mx Birdie Cockerill
- 7P/G - Ms Karen Lynton / Miss Kim Lloyd

## Library

- 7B/B - Mr Ben Salisbury
- 7C/B - Mr Nick Bowen
- 7D/B - Mr Dennis Stocks-Carter
- 7L/B - Mr Jenishan Jeyachandran
- 7M/B - Ms Rebecca Goodman / Mrs Stephanie Higgins
- 7P/B - Mr George Griffiths